

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider

Subject : ELA

Start Date(s): 1/6/20

Grade: K Level (s):

Unit Plan

Unit Title: Unit 5-Wonders of Nature

Essential Questions: 1.What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?

BIG IDEA- What kinds of things can you find growing in nature?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c. Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1. With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 5 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 5.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
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1	Students will- identify and isolate the sound for Short e and recognize, read and write high frequency word are, ask and answer questions about key details in a text	1 2	Introduce unit and discuss essential question. Introduce vocabulary words: develop and amazing Read story Grand Old Tree Phonics: introduce letter E and alpha friend Edna Elephant and complete pgs. 135-136 Introduce high frequency word are	W S	Teacher book, big book unit 5 Story Grand Old Tree Vocab words cards Sight word cards Pages 135-136 Alpha friend folder	Formative- complete worksheet, Summative- Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for short e and recognize, read and write high frequency word are, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words: develop and amazing Category words: Tree Parts Reread Grand Old Tree do pg. 137 Phonemic awareness: Blend words with short e Read Ed and Ned and review high frequency word are Write a sentence in journal with are	W S	Worksheet on comprehension pg. 137 Letter Ee sheet Kid writing books Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with D Summative- Student Self - Assessment- rate your writing
3	Students will- Students will- identify and isolate the sound for short e and recognize, read and write high frequency word are, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: enormous, imagine, content Read Aloud fairy tale."The Pine Tree" Phonemic awareness: blend words with short e and words with short e, , h, t, n, , m, s, p. and complete pg. 138 Phonics: picture sort- sort by short e as beginning sound and middle sound Review high frequency word are by completing your turn practice book pp. 139-140	W S	Interactive read aloud cards Take home book Blending sheet pg. 130 Sorting cards Vocab word cards Sight word cards	Formative-pair/share reading of sight word book Summative- Student Self - Assessment-
4	Students will- Students will- identify and isolate the sound for short e and recognize, read and write high frequency word are, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread The Pine Tree. Category Words: Tree parts and complete p. 141 Read From Seed To A Tree Phonemic awareness: phoneme segmentation with sound boxes Sound dictation use response boards Review high frequency word are	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet p. 133 Sorting cards Sound boxes, markers, erasers	Formative-Responding to reading during guided reading thumbs up/down for sorting Summative- Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for short e and recognize, read and write high frequency word are, ask and answer questions about key details in a text	1 2	Review essential question and vocab words. Read The Enormous Elephant Show and do sound sheet Phonemic awareness: Phoneme Segmentation Phonics: read words with short e, n, t, s, d Review high frequency word are	W S	Vocab word cards Sight word cards Sound sheet Cards	Formative- thumbs up/thumbs down, complete sheets Summative- Student Self - Assessment-

6	Students will-					Formative- Summative- Student Self - Assessment-